List of Papers & Presentations

Keynote Addresses

Diana Laurillard and Liz Masterman	Implementing a constructionist approach to collaboration through a "learning design support environment"
James Dalziel	A differential model of effective advice for implementing learning designs

Presentations

Chris Alexander	Implementing e-learning at the University of Nicosia: Making it possible
Simon Atkinson	Putting the SOLE into Higher Education
Chris Campbell, Leanne Cameron	Introducting learning design and LAMS to Pre-service Education students
Muesser Cemal Nat & Liz Bacon, Simon Walker, Mohammad Dastbaz	Designing personalisation in LAMS
Debbie Evans, Leanne Cameron	LAMS to go
Jill W. Fresen	A user-oriented approach to encouraging the adoption of technology amongst academics
Rebecca Galley & Gráinne Conole, James Dalziel & Ernie Ghiglione	Cloudworks as a 'pedagogical wrapper' for LAMS sequences: supporting the sharing of ideas across professional boundaries and facilitating collaborative design, evaluation and critical reflection
Concetta Gotlieb	Students as designers

Davinia Hernánez-Leo, Miguel A. Carralero, Jonathan Chacón, Mar Pérez-Sanagustín & Josep Blat, Mar Carrió	Sharing and co-editing learning design solutions
Melissa Highton	Open Oxford: How open source, open content and open design support learning technology strategies in a research institution
Stefan Iske	Analysing cultural diversity in teaching based on LAMS sequence libraries
Maria Kordaki	Encouraging thinking processes as a foundation of learning design within LAMS: Context free design patterns and e-communication support
Maria Kordaki	The role of context free collaboration design patterns in learning design within LAMS: Lessons learned from an empirical study
Dejan Ljubojevic & Diana Laurillard	A theoretical approach to distillation of pedagogical patterns from practice to enable transfer and reuse of good teaching
Sheila MacNeill	What's going on? A summary of the tools and technologies being used in the JISC Curriculum Design and Delivery programmes
Susanne Neumann & Petra Oberhuemer, Michael Derntl	Comparing instructors' approaches to course design across Europe
Lisa Mansell, Ylva Berglund Prytz	OpenSpires: Sharing Oxford's open content
Spyros Papadakis, Maria Kordaki, Ernie Ghiglione	Pilot evaluation of LAMS Q&A CS-Wizard for the improvement of lesson plans and learning design: A case study
Steve Warner	Using learning designs for strategic change for educational transformation in secondary schools in Trinidad and

	Tobago
Karin Watson, Simon McIntyre	Learning to teach online – Developing a free, flexible resource to help educators plan, teach and evaluate online and blended learning initiatives